

Curriculum Overview

1. Early Years

The importance of Early Years education is a key priority for national government. The Early Years Foundation Stage (EYFS) provides teachers with a framework to provide high quality learning for our children from birth to five.

2. Aims

- To create a warm, safe and welcoming environment for our children and their parents - a supportive and with mutual respect.
- To support and enable our children to develop learning, develop a positive attitude learning and to school.
- To encourage and support children to be independent and learn actively we believe that improving personal, social and emotional skills, helps children's learning in all other areas
- Above all, we aim to give our children the highest quality provision in terms of both care and learning as a sound basis for lifelong learning.

The curriculum is designed to respond to the interests and needs of the children.

Parents are a child's first and continuing teachers, it is important to have a good home/school partnership so that children feel secure and confident.

We value all children as individuals and believe that what they know and can do is the starting point. We work hard to promote positive attitudes and a love of learning, enabling successful outcomes for each child. Whatever their ethnicity, culture, religion, home, language, family background, gender, special needs, disability or ability.

Pupil's welfare, care and education go hand in hand. Children learn by doing – an active learning approach is essential. Play is very important in learning; we make it fun, relevant and purposeful and there is a balance of adult and child led activities.

Early years children need a carefully planned, broad, balanced set of learning experiences and staff who understand and can do this effectively. All of our staff understand children's development during the early years – physically,

intellectually, emotionally and socially and can observe, support and extend children's knowledge, skills, understanding and confidence

Our learning environments and daily routines are planned and organised to promote rich and stimulating learning where all children can explore, investigate, experiment, plan, make decisions for themselves, reflect and review, take responsibility, learn and develop, both indoors and outdoors.

We use an assessment system, which clearly identifies each child's development and learning and is used to move their learning forward and enable them to progress.

The Early Years Foundation Stage curriculum is a statutory curriculum for children ages 0-5 years that focuses on learning through play. The EYFS is divided into 7 areas of learning and development; all are important and linked to each other.

They are split into two groups:

Prime Areas

- Communication and language
- Personal, social and emotional development
- Physical development

Specific areas

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts & Design

The steps that children take to reach their goals are called Development Matters, our staff use this framework to plan learning

All areas are equally important although we believe that the Prime Areas provide the building blocks to be able to go on and explore all areas of learning.

We also follow the Statutory Framework for the Early Years Foundation Stage. This also outlines the safeguarding and welfare requirements that we must take to keep children safe and promote their welfare.

To find out more about how your child learns please click [Here](#)

